

WELCOME FROM THE LEADERSHIP TEAM

Dear Parents,

Thank you for your interest in enrolling your child(ren) at Saskatoon Christian School. We appreciate the privilege of working with you to train the next generation of Christian stewards. Our mission is to assist you in teaching, molding and preparing children to live as Christians in a challenging world. We encourage our students to fully develop their Godgiven potential in all aspects of life.

SCS was established in 1983 by a group of faithful Christians who saw the need for a school that had as its goal teaching children from a Biblical perspective. Today, by God's grace, SCS is an inter-denominational K – 12 school of approximately 300 students from over 20 churches offering high quality academics and extra curricular programs. Additionally, God has provided us with two gyms, athletic fields, and land for expansion. We are blessed with a dedicated and professional teaching and support staff. Students enjoy a time of praise and worship at our weekly chapels.

At SCS, we are preparing for the future by giving our students the tools they need to continue to learn about God's creation and be faithful, growing disciples of Jesus Christ in the world. It is our intention to glorify the Lord in every area: spiritual, intellectual, social, and physical. SCS students are also involved in mission projects at home and overseas, with secondary students having served in Saskatoon, Mexico and Bolivia and elementary students in the Saskatoon area.

It is our sincere hope we can be of service to you as you explore the educational choices available to your family. We have attached all relevant documents in order for you to start the admission process at SCS. If you are interested in enrolling your child(ren), please complete the enclosed application forms. We look forward to getting to know you better and assisting your family both educationally and personally.

Yours in Christ,

Murray Long – Principal Natasha Stonehouse – Vice Principal David Harris – Director



ADMISSION APPLICATION - CHECKLIST

FO	RMS
Plea	ase be sure all forms are attached:
П	Completed Admission Application – Family Information Form (one/family) and Admission Application –
	Student Information Form (one/student)
	Payment of \$200 Application Processing Fee (per family)
	Payment is due immediately in order to process your application. Fee is non-refundable.
	We accept Visa, Mastercard, Debit or eTransfer (applicationfee@saskatoonchristianschool.ca)
	Copy of Birth Certificate
	Completed Student Reference Form (one/student)
	All students: Attach a copy of most recent report card
	Grades 10-12: Attach a copy of most recent transcript
	Grades 7-12: Completed Student Questionnaire Form (one/student)
	Grades 7-12: Completed Student Commitment Form (one/student)
	Kindergarten: Completed Kindergarten Readiness Form (one/student)
AD	DITIONAL FORMS IF APPLICABLE
]	Assessments: copies of any psychological, educational, speech and language, occupational therapy, and physical
	therapy reports
	Custody agreements (The school office MUST be notified of custody issues)
	Parental proof of legal status: permanent resident card, refugee status, parent work permit, or parent study permit (if your child is not a Canadian citizen)

Please use this checklist and attach it to the completed forms and materials. Applications will only be processed with all fees and forms enclosed.

Kindergarten applicants must be 5 years of age by January 31 of the school year in which they are seeking enrollment to be admitted to Kindergarten. Kindergarten readiness may require testing by our SCS resource staff.



ADMISSION APPLICATION – FAMILY INFORMATION FORM

One/family

ist chronologically ALL children in your family (whether applying for admission or not). Child's Surname Child's Given Name(s) Birthdate (YYYY-MM-DD) Applying for Admission in Sept. 1. 2. 3. 4. 5. 6. FATHER/GUARDIAN INFORMATION Father Stepfather Married Single Separated Gitzenship: Canadian Citizen Are you an SCS Aligned Family (different from given name): Middentified First or second continuation of the continuati	Please print clearly and com CHILD(REN) INFORM										
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2. 3. 4. 5. 6. FATHER/GUARDIAN INFORMATION Guardian Divorced Other: Called Name (if different from given name): First Second Cot Surpame: Given Name(s): Called Name (if different from given name): Called Name (if different from give	1.								Sept.	presently re	gistered in)
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4.											
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Given Name(s): Called Name (if different from given name): Cell Phone:	=		_	-		Citiz	enomp.				
Home Phone: Cell Phone: Cell Phone: Mailing Address, City, and Postal Code:	Surname:		Given Name(s):					lame			Middle Initial:
Work Phone: Do you want to be the first or second con in case of emergency? First Second con in ca	Email Address:				Home I	Phone	:		Cell Ph	one:	
MOTHER/GUARDIAN INFORMATION Mother Stepmother Married Single Separated Citizenship: Canadian Citizen Are you an SCS Ale Guardian Divorced Other: Other: Yes No Surname: Given Name(s): Called Name Midd (if different from given name): Initial Email Address: Home Phone: Cell Phone: Mailing Address, City, and Postal Code: Do you want to be the first or second company Mother Stepmother Are you an SCS Ale Other: Yes No Called Name Midd Initial Initial Cell Phone: Cell Phone: Cell Phone: Mailing Address, City, and Postal Code: Do you want to be the first or second company Called Name Midd Called N	Mailing Address, City, and P	ostal Co	de:								
Mother □ Stepmother □ Married □ Single □ Separated □ Citizenship: □ Canadian Citizen □ Yes □ No Guardian □ Divorced □ Other: □ Other: □ Other: □ Yes □ No Given Name(s): □ Called Name (if different from given name): □ Initial Calling Address. □ Cell Phone: □ Cell Phone: Mailing Address, City, and Postal Code: □ Work Phone: □ Do you want to be the first or second complete the complete of	Employer:			Wo	rk Phone	:					
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Employer: Work Phone: Do you want to be the first or second co	Email Address:				Home I	Phone	:		Cell Ph	one:	
	Mailing Address, City, and P	ostal Co	de:		1						
	Employer:			Wo	rk Phone	:					
FINANCIAL ASSISTANCE	ΕΙΝΔΝΟΙΔΙ ΔSSISTA	NCF									
Do you intend to apply for financial assistance? ☐ Yes ☐ No			assistance?	Yes	□ No						

EMERGENCY CONTACT INFOR	MATION		
Surname:		Given Name(s):	
Relationship to Child(ren): Grandparen	nt □ Relative □ Friend	☐ Other Caregiver	
Home Phone:	Work Phone:		Cell Phone:
CHURCH AFFILIATION			
Name of Church:			Number of Years Attending:
WIIIV CCC2			
WHY SCS?			
Please let us know how you learned abou ☐ Alumni ☐ Church Event ☐ Current SC ☐ Other (explain):	CS Student 🗆 Facebook	\square Open House \square	Parent of SCS Student Website
What are the three main factors influencing ☐ Academic Reputation ☐ Christian Philofamily ☐ Other (explain):	sophy Desire to atten	d a Christian School	
We want any shild/year) to attend Contrate	an Christian Cabaal fan t	ha fallanda a saasaa	
We want our child(ren) to attend Saskato	on Christian School for ti	ne following reasons	5:

PARENT COMMITMENT

Because the education of children is a joint commitment between home and school, the following is expected from all parents whose children attend Saskatoon Christian School. Please indicate your commitment by signing below.

With God's help, I/We will strive to:

- Support the policies of SCS
- Ensure my child(ren) regularly attend(s) school and arrive(s) at school on time
- Encourage my grade 7 12 child(ren) to follow through with the SCS Student Commitment
- Support the school in maintaining a high standard of Christian conduct. Serious lapses in conduct may be considered grounds for suspension or expulsion
- Practice the Matthew 18 principle where I am asked to resolve any difficulties with school personnel directly. If the conflict is
 unresolved, I will discuss the matter with the next person in authority. Generally, the line of authority is as follows: Teacher, Vice
 Principal, and Principal
- Attend a Bible-believing, Christ-confessing church with my child(ren)
- Partner with SCS in ministering to the spiritual, intellectual, social, and physical needs of my child(ren)
- Regularly attend functions requiring parent participation. I will cooperate in fundraising and volunteering and will regularly uphold Saskatoon Christian School in prayer
- Support SCS staff as they seek to teach the essential doctrines of the Christian faith and develop the whole child based on a proper understanding and acceptance of him/her as God made him/her and the fulfilment of his/her capabilities in Christ
- Cooperate closely with, and wholeheartedly support, my child's teacher. I will attempt to reinforce at home what is being communicated at the school in every way possible
- Notify the school of any student absence from a regularly scheduled class by phone or email to the School Office at reception@saskatoonchristianschool.ca

STATEMENT OF FAITH

Saskatoon Christian School (SCS) operates in accordance with absolute principles revealed in the Bible. These principles have been summarized in our Statement of Faith and are integrated into every aspect of our academic instruction, child/staff relationships, and are used as a guide for our ethical and moral standards for behaviour and business practices. Every child who attends SCS will be taught using these absolute principles which support a Christian worldview.

WE BELIEVE there is only one God (Deuteronomy 6:4), who exists eternally (Psalm 90:2) in three equal persons – Father, Son, and Holy Spirit (Matthew 28:19) and who created the heavens and the earth and all that is in them by the power of His spoken Word (Genesis 1-2).

WE BELIEVE that the Scriptures of the Old and New Testaments, inerrant as original given, are the inspired, infallible Word of God and they constitute the divine and only rule of Christian faith and practice (2 Peter 1:20-21; 2 Timothy 3:15-16).

WE BELIEVE in the full deity and full humanity of our Lord Jesus Christ (Philippians 2:6-11); His virgin birth (Luke 1:34-38); His sinless life (1Peter 3:18); His miracles (Mark 6:2); His substitutionary death (Romans 5:8-9, Hebrews 2:9); His physical resurrection for our justification (Acts 2:23-24); His ascension to the right hand of the Father (Acts 1:9-11); and His personal return in power and glory to judge the living and the dead (Matthew 26:64).

WE BELIEVE that man was created by God in His own image (Genesis 1:27); man was spiritually separated from God because of sin (1 Corinthians15:20-23) and is incapable of being reconciled to God apart from the work of Christ on the cross.

WE BELIEVE that salvation is a gift from God (Ephesians 2:8-9) and it is the blood of Christ that fully justifies the believer (1Corinthians 15:21-24); therefore, there no longer exists condemnation or guilt before the Father (Romans 8:1).

WE BELIEVE the Holy Spirit is sent to indwell, guide, teach and empower the believer (John 16:13, Acts 1:8); and to convict the world of sin, righteousness and judgment (John 16:7-11).

STATEMENT OF FAITH continued...

WE BELIEVE that the Church is the body of Christ (Ephesians 1:22-23), born-again believers in fellowship with Christ and with fellow believers (Ephesians 3:10), and commissioned by Christ to go into all the world as a witness, preaching the Gospel to all nations (Matthew 28:19-20, Ephesians 3:10).

WE BELIEVE in the resurrection of all people, the saints to everlasting fellowship with God (1 Corinthians 15:20-23), and the lost to eternal punishment (John 5:28-29).

WE BELIEVE that it is God's intent that each believer should maintain regular attendance in a Bible-believing, Christ-confessing Church (Hebrews 10:25).

PARENT/GUARDIAN SIGNATURES

Please ca	refully rea	ad the following. <u>BOTH</u> PARENTS/GUARDIANS MUST INITIAL <u>EACH</u> POI	NT.	Initials		
1.	PARENT (${\sf COMMITMENT:}$ I have read, understand and support the Parent Commit .		Parent 1: Parent 2:		
2.	STATEME this form	ENT OF FAITH: I have read, understand and support the Statement of Fail .		Parent 1: Parent 2:		
3.		MISSION AND VALUES: I have read, understand and support the Vision, Nes (on our website at About Us>Vision, Mission & Values).		Parent 1: Parent 2:		
4.	Christian members is organiz the proce provincia costs and expenses This mea	SING: Every parent with a child in this school is a member of Saskatoon Education Inc., which owns and operates Saskatoon Christian School. By ship, each parent is an "OWNER" of the school. Every fundraising event is ted and run by the owners of this school and the owners are the principal ends of these fundraising events. As a Certified Independent School, we all per student average funding for each of our students. This funding is list makes no provision for any "capital requirements". The money required and the 25% shortfall in operating funding must come from either tuitions every dollar raised from fundraising is one less dollar parents need to and that each parent is required to participate fully in the fundraising efforts.	virtue of that In this school Il beneficiaries of receive 75% of the mited to operating If for our capital on or fundraising. pay in tuition.	Parent 1: Parent 2:		
5.	5. DRIVER AUTHORIZATION: I understand that I must have an approved Driver Authorization Form signed by the Principal for transporting children other than my own to or from any school authorized event (field trips, sport teams, ski trip, outdoor education activities, etc.). A Driver Authorization Form may be obtained at the School Office or on our website at Parent Zone >Infohub>School-General> Parent 1 Driver Authorization Form.					
6.	6. PRIVACY POLICY: I understand that Saskatoon Christian School collects and manages data in Parent 1: accordance with the Privacy Policy as found on our website in Admissions. Parent 2:					
	of my/ou	I/we agree that this form has been completed accurately and that the ir knowledge. Further, my/our initials indicate that I/we have read, un Father/Guardian Signature:				
	7	Mother/Guardian Signature:	Date (YYYY-MM-DD):			



ADMISSION APPLICATION – STUDENT INFORMATION FORM

SASKATOON CHRISTIAN SCHOOL								(One/student
		Family Na	me(s):						
Please print clear	ly and comple	ete ALL info	mation.						
STUDENT II	VFORMAT	ION							
Surname:				Giv	ven Name(s):				
Called or Usual I	Name (if diffe	rent than giv	ren name):					□м	□ F
Student Cell Pho	one:		-	Stu	ıdent Email:				
Birth date: (YYYY/MM/DD)			Citizenship:	☐ Car☐ Otl			Country of Birth: Car Otl		
First Language:			Second Languag	je:			Language Spoken at Home:		
			custody issues. If		d(ren) are not li	living	with both biological pa	rents, plea	se
• Documen	ets regarding gecify type: y Enrolled In	uardianship, Access and/o	, custody, or acces or Custody □ Par	ss rig	thts exist: Yes	s 🗆 N	Mother Only ☐ Father No ☐ Protection ☐ Other _	•	uardian
Applying for Gra		If Kinderga			School Year (Y	/YYY-	YYYY):		
If your child wil	l be driving a	-	hool, please prov	/ide ι	us with the vehi	icle ir	nformation:		
Student Vehicle (Make/Model/C						Lice	ense Plate Number:		
RESOURCE	INFORMA	TION							
n order to plan o	our resource pe e placed in a p	ersonnel eac	re we are unable	to m	eet the needs of	f the	nt needs at the time of re student. , hearing, pediatrician, e		. Otherwise,
	Please list:		, ,		, , ,			·	
☐ Yes ☐ No		ild ever rece ting (if applic	ived any diagnost cable):	ic tes	sting? 🗆 Acade	emic	☐ Medical		
☐ Yes ☐ No	Do any ager	icies such as	tutoring, health o	linics	s, speech pathol	logist	ts, etc., have reports reg	arding you	r child?

RESOURCE	INFORMATION contin	ued				
☐ Yes ☐ No		ng or learning assistance time in the pas	t 5 years (includin	g Educational Assistant		
	or resource support)? Explain					
☐ Yes ☐ No	Has your child ever been expe	elled, dismissed, suspended, or refused a	admission to anoth	ner school? Explain.		
☐ Yes ☐ No	Is there anything we should k	now about your child's character and/or	cocial amotional	hohaviour such as		
l res lino		ng into the classroom environment, and				
	behavioural or physical difficu	<u> </u>	, .	J,		
☐ Yes ☐ No	Has your child (ren) heen hom	neschooled or participated in online clas	ses in the last 2 ve	pars?		
	Explain.	resembled of participated in offine class	ses in the last 2 ye	curs:		
☐ Yes ☐ No Would your child benefit from EAL services (English as an additional language)?						
On an attached last 5 years.	On an attached sheet, please indicate all IIPs or Resource/Special Education assistance/tutoring your child has received within the					
last 5 years.						
A copy of ALL as	ssessments (psychological, edu	cational, speech and language, occupa	tional therapy, an	d physical therapy		
reports) MUST be included for the application to be complete. Students cannot be accepted into SCS until ALL information is						
available. Documentation MUST accompany the application.						
	NFORMATION					
Saskatchewan H	lealth Card Number:		Check if applica			
Doctor's Name:		Doctor's Phone Number:		to Saskatchewan and will ormation to the School		
			Office as soon a			
If students reau	ire medication while at the scho	ool, it is to be stored at the School Office	e. not in backpacks	s or lockers. Please fill out		
		School Office when dropping off medica	•			
is administered medication is maintained.						
Please list any life-threatening medical conditions that require regular or emergency medication. Please also list any other						
medical/health	concerns that the school shou	ld be aware of:				
Medical Condition	on/Concern:		Medication:			
1.						
2.						
3.						
4.						
[a				· lel ·· l		
_ ·		to be updated yearly for each student pa surgeries, new allergies, conditions or pr				
	pate In our physical education p	= -	evious injuries the	it may affect your crima 3		
Allergy/Injury/S		-		Year of Injury/Surgery		
/ancigy/injury/3	a. Pc.)			rear or mjury/surgery		

MEDICAL IN	IFORMATION continued			
Students may as	k for acetaminophen/ibuprofen/allergy medication (Reactine/Benadryl)	from the staff in the School Office. Please		
indicate your pe	rmission for the School Office to dispense acetaminophen/ibuprofen/alle	ergy medication (Reactine/Benadryl).		
Please select on	e: \square Yes, appropriate dosage $\ \square$ No, please contact a parent/guardian	first		
AUTHORIZATIO	N FOR EMERGENCY MEDICAL CARE			
	nnot be reached to make arrangements for emergency medical care at til			
	tian School to take my child to the nearest Emergency Medical Service loc			
I hereby authorize SCS to call an ambulance to provide first aid and transport to the nearest Emergency Medical Service location. I				
agree to cover ti	he ambulance costs. A member of the SCS staff will remain with the child	until family arrives.		
CION	Parent/Guardian Signature:	Date (YYYY-MM-DD):		
SIGN HERE	Talenty Guardian Signature.	Date (TTT-WINT-DD).		
By signing below,	I/we agree that this form has been completed accurately and that the	information is true and correct		
to the best of my	/our knowledge.			
	Father/Guardian Signature:	Date (YYYY-MM-DD):		
SIGN				
HERE				
	Mother/Guardian Signature:	Date (YYYY-MM-DD):		



STUDENT REFERENCE FORM

Student's Full Name: __

How long have you known the student? How do you know the student? How often are you in contact with the student?					be filled out by a non-family member who is over 21 years of age and knows the child personally.							
How often are you in contact with the student?						student?	e you known the s	How long have				
Circle the words which best describe the student: Tolerant Spiritual Loud Follower Flexible Troubled Prompt Organized Meek Careless Dramatic Easy-going Lethargic Humble							now the student?	How do you ki				
Tolerant Spiritual Loud Follower Flexible Troubled Prompt Organized Meek Careless Dramatic Easy-going Lethargic Humble		☐ Seldom	Occasionally	☐ Monthly ☐ (□ Weekly	ith the student?	you in contact w	How often are				
Organized Meek Careless Dramatic Easy-going Lethargic Humble						cribe the student:	ds which best des	Circle the wor				
, 66-	Congenial	Prompt	Troubled	Flexible	Follower	Loud	Spiritual	Tolerant				
Tandor Shy Posnonsible Sociable Forgiving Cheerful Articulate	Neat	Humble	Lethargic	Easy-going	Dramatic	Careless	Meek	Organized				
Telluel Sity Responsible Sociable Folgiving Cheerful Afticulate	Creative	Articulate	Cheerful	Forgiving	Sociable	Responsible	Shy	Tender				
Sincere Studious Defensive Loving Devoted Quiet Friendly	Proud	Friendly	Quiet	Devoted	Loving	Defensive	Studious	Sincere				
Joyful Loyal Vivacious Active Goofy Angry Respectful	Honest	Respectful	Angry	Goofy	Active	Vivacious	Loyal	Joyful				
Stubborn Teachable Indecisive Open Rebellious Leader			Leader	Rebellious	Open	Indecisive	Teachable	Stubborn				

One/student

	Γ
SIGN	
HERE	
HERE	

Name:

Phone:

Signature:	Date (YYYY-MM-DD):

Occupation:

Email:

Thank you for completing this reference as part of the process for admission to Saskatoon Christian School.

The information you provide is confidential and will be used only in the admission process. It will not be shared with the student or their parents.

We ask that you send this completed form by mail, fax, or email directly to Saskatoon Christian School.

Mail: Site 510, Box 8, RR5 Fax: 306.343.0366 Email: admissions@saskatoonchristianschool.ca Saskatoon SK S7K 3J8



KINDERGARTEN READINESS FORM

One/student

Student's Full Name:	

KINDERGARTEN STUDENT PROFILE
Usually my child likes to play:
☐ with brother/sisters ☐ alone ☐ with friends ☐ with cousins ☐ with neighbourhood children ☐ Other (Explain)
My child likes to pretend:
When I am with my child, these are the things we like to do:
For his/her age, do you consider your child to be: □ immature □ average □ mature
Describe your child's personality (shy, nervous, outgoing, strong-willed, cooperative, confident).
Playschool, daycare or Sunday School programs (if attended):
Length of program:
Additional activities (story hour, swimming lessons, soccer, minor hockey, Awana, etc.):
Is there anything else you would like us to know about your child?
Parental contribution to the class: Please list any specific talent, skill, job, career, or hobby you would be willing to share with class (e.g. music, cooking, crafts, woodcarving, beekeeper, etc.)

KINDERGARTEN READINESS CHECKLIST

Starting Kindergarten is a big step for children. They will meet new people, spend time in a new classroom, and learn new rules. As a parent or caregiver, you can help your child start Kindergarten ready to succeed. Some children will not possess all the skills included here, but that will not prevent them from entering school. This is simply a list of skills that will give you a place to begin in preparing children for entering Kindergarten.

In their earliest years, children can learn so many things simply through playing, exploring and reading with you. It's never too early to give your child a lifelong love of learning! The purpose of this information is not to alarm parents with a list of skills their child does not have. Instead, it is to empower them! It is fun to teach children basic skills, like counting and the alphabet.

Do not be overly concerned if your child is not able to do everything on the list. There is plenty of time for your child to practice and master these skills. The information collected here puts parents in a position to help a child improve their skills before they go to Kindergarten, thereby increasing the child's chances for educational success; it also helps the Kindergarten teacher more fully understand the children coming into Kindergarten.

VISUAL DISCRIMINATION				
	Can find two matching shapes, objects, or letters			
	Can identify colours: red, blue, purple, pink, gray, black, white, brown, yellow, orange, green List any colour not identified:			
	Can identify shapes: circle, rectangle, square, triangle, diamond List any shapes not identified:			
LAN	LANGUAGE			
	Can say the letters of the alphabet in order			
	Can recognize and name the lower-case letters in non-alphabetical order List any letters not recognized:			
	Can recognize and name the upper-case letters in non-alphabetical order List any letters not recognized:			
	Can identify the sounds of letters			
	Can speak in sentences of 5 or more words in a group setting			
NUMBERS				
	Can count by ones to 20			
	Can recognize numerals from one to ten List any numerals not recognized:			
	Can match groups of objects to the corresponding numeral, i.e. *** = 3			
	Can hold up the appropriate number of fingers when shown numerals from one to ten			

KINDERGARTEN READINESS CHECKLIST continued			
FINE MOTOR SKILLS			
	Can cut with scissors along a straight line		
	Can cut with scissors along a curved line		
	Can hold a crayon or pencil to draw easily with good control		
	Can colour within lines		
	Can assemble puzzles		
	Can write first name with a capital letter and lower-case letters		
MISCELLANEOUS			
	Can listen and follow directions in a group setting		
	Can work independently in a group setting		
	Can play cooperatively		
COMMENTS:			
SIC	Parent/Guardian Signature:	Date (YYYY-MM-DD):	